

**Ministry of Education and science of the Republic of Kazakhstan  
Karaganda Buketov University**

«AGREED»  
Director of the KSU «Akmet Baitursynuly Gymnasium School»  
of Karaganda Iztuleuova S.D.



«APPROVED»  
Chairman of the Management Board - Rector  
Dulatbekov N.O.  
" 16 " 05 2022.



**EDUCATIONAL PROGRAM**

«7M01601-History»  
Level: Master's Degree

Karaganda  
2022

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## **Passport of the educational program**

**1 Code and name of the educational program:** 7M01 Pedagogical sciences

**2. Code and classification of the field of education, direction of training:** 7M016 Training of teachers in humanitarian subjects

**3 Group of educational programs:** M016 Training of history teachers

**4 Amount of credits:** 120 ECTS

**5 Form of study:** full-time

**6 Language of instruction:** Kazakh, Russian

**7 Academic degree awarded:** Master of Pedagogical Sciences in the educational program 7M01601-History

**8 Type of OP:** current

**9 Level ISCED (International Standard Classification of Education) – Level 7**

**10 Level in the NQF (National Qualifications Framework) – Level 7**

**11 Level in ORC (Industry Qualifications Framework) – Level 7**

**12 Distinctive features of OP:** no

**13 Number of the appendix to the license for the direction of personnel training:** KZ83LAA00018495 №. 016 dated 07/28/2020.

**14 The name of the accreditation body and the validity period of the accreditation of the OP:** Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation SA-A No.0156/4, dated May 27, 2019 validity of the certificate: May 27, 2019 – May 24, 2024

**15 The purpose of the OP:** The purpose of the educational program "7M01601-History" is to train highly qualified and competitive specialists who are in demand by the domestic education system and motivated to research activities in the field of humanities.

### **16 Qualification characteristics of the graduate**

#### **a) List of graduate positions**

- teacher-researcher;
- senior lecturer;
- teacher-assistant;
- head of the organization;
- head of the structural unit;
- deputy head of the structural unit.

#### **b) The scope and objects of professional activity of the graduate**

The sphere of professional activity of graduates in this area of the educational program 7M01601-"History" are:

- teaching at universities of the Republic of Kazakhstan, colleges and lyceums;
- educational activities for the development of the personality of students;
- research and innovative methodological activities in educational institutions;
- management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program 7M01601-"History":

- research centers;
- educational institutions: lyceums, colleges, universities;
- public administration bodies;
- commercial and non-commercial enterprises.

#### **c) Types of professional activity of the graduate**

- diagnostic – study of the student's personality, learning outcomes, upbringing and development;
- organizational and technological (organization of the process of education and upbringing based on pedagogical technologies);
- managerial and pedagogical (interaction "subject-subject", management in education);
- project (modeling of higher education);
- research (creative search in solving problems of education, study of pedagogical experience, reflection).

**d) Functions of professional activity:**

- educational and methodical;
- scientific research;
- educational;
- organizational and methodological;

it involves fundamental educational, methodological and research training and in-depth study of disciplines in the relevant areas of science for the branches of the social sphere.

**Formulation of learning outcomes based on competencies**

Type of competencies	Learning result code	Learning result (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Soft skills)	LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness
	LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	LO 3	He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.
	LO 4	Has the knowledge and skills to use ICT in various activities
	LO 5	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.
2. Digital competencies: (Digital skills)	LO 6	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.
	LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.
3. Professional competencies: (Hard skills)	LO 8	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	LO 11	Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.
	LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.

**Determination of modules of disciplines in accordance with the results of training**

Learning result code	Name of the module	Name of disciplines	Volume (ECTS)
LO -1, LO -3,	Philosophical and historical aspects of social and	History and philosophy of science	4

LO -6, LO -7,	humanitarian knowledge	Pedagogy of higher education	4
		Management Psychology	4
		Pedagogical practice	4
LO -2, LO -5, LO -8, LO -12	Professional languages and ethnology	Foreign language (professional)	4
		Latest Concepts in Ethnological Research	5
		Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	
LO -1, LO -2, LO -3, LO -7	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific-technical activities	5
		Organization and planning of scientific research in the field of humanities	
		Innovations in the methodology of teaching Kazakh history	5
LO -1, LO -3, LO -4, LO -5, LO -7, LO -8	Theory and methods of teaching historical disciplines	History of the development of higher education in Kazakhstan	
		History of pedagogical thought	4
		Methods of teaching history in higher education	4
LO -1, LO -2, LO -4, LO -5, LO -8, LO -9, LO -10, LO -11, LO -12	Actual problems of historical science	Eurasianism: Theory and practice	4
		The cultural heritage of Kazakhstan: sources and current status (in English)	4
		Totalitarian regime in Kazakhstan in the XX century	
		History of Kazakhstan in foreign sources	4
		The history of the formation of the Kazakh intelligentsia	
		Methodological foundations of historical science	4
		Methodology of historical science	
		Actual problems of the historiography of the history of Kazakhstan	4
Actual problems of foreign policy of Russia and the USSR in the XX century			
PO-10, LO 11, LO -12	Research work	New directions in foreign historiography	4
		History of Russia and the Soviet state	4
		World integration and globalization: civilizational aspect (in English)	4
LO-11	Final state attestation	Diasporology	4
		Research	13
	Total	The scientific research work of the undergraduate, including the performance of the master	24
		Formalization and defense of the master	12
		Total	120

### Matrix of achievability of learning outcomes

NN n/n	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)											
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
<b>Cycle of basic disciplines</b>															
<b>University component</b>															
D1	History and philosophy of science	Assimilation of the general patterns of scientific knowledge in its historical development and the changing socio-cultural context, philosophy and methodology of science. Understanding science as a cognitive activity and tradition, as a social institution and as a special sphere of culture. Knowledge of the features of scientific knowledge, the function of science in the life of society.	4	+						+	+				



NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)														
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12			
D6	Commercialization of the results of scientific and scientific-technical activities  Organization and planning of scientific research in the field of humanities	Theoretical and practical bases of commercialization of scientific research results. The specifics of the commercialization of the results of scientific research. The importance of commercialization of scientific research results for the scientific and educational and real sector of the economy. Regulatory and legal regulation in the field of commercialization of the results of scientific research. Mechanisms for the commercialization of the results of scientific research.  The concept and methods of scientific research in the field of humanities. The logic of the scientific research process. The idea of the study and its main stages. Structure and content of the stages of the research process. General recommendations for the preparation of scientific papers. Methodology of work on the research manuscript.	5					+				+						+
D7	Innovations in the methodology of teaching Kazakh history  History of the development of higher education in Kazakhstan	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical categories, to trace and understand their genesis.  The purpose of the discipline is to study the history of the development of the higher education system in the Republic of Kazakhstan. The following aspects will be studied: the main trends in the development of higher education in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its implementation in Kazakhstan, the problems of university management, etc.		+	+	+												
<b>Cycle of profile disciplines University component</b>																		
D8	History of pedagogical thought	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical categories, to trace and understand their genesis.	4	+		+					+							

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
D9	Methods of teaching history in high school	History and idea of the University. medieval University. The purpose and objectives of higher education. Structure of education, levels of education, types of educational institutions. The patterns and contradictions of educational policy in the Republic of Kazakhstan. Students as a social group, its psychological characteristics. Pedagogy and psychology of higher education, their role in training. Organizational forms of education at the University. Modern technologies of training General characteristics.	4	+		+											
D10	Eurasianism: theory and practice	The academic discipline gives a general idea of the history of the emergence and development of the idea of Eurasianism, its evolution at the present time, the role and significance of the Eurasian idea in modern socio-political life. A special place is occupied by the history and implementation of the Eurasian project of the Republic of Kazakhstan. The history and evolution of the ideas of Eurasianism and Eurasian trends. Content and implementation of the Eurasian project of Kazakhstan. Integration of Central Asia into the world community in the past and present Ethno-cultural processes.	4				+	+				+					
<b>Cycle of profile disciplines Component of choice</b>																	
D11	The cultural heritage of Kazakhstan: sources and current status (in English)  Totalitarian regime in Kazakhstan in the XX century	Definition of concepts, sources. World and national legislation in the field of the protection of tangible and intangible cultural heritage. The concept of cultural policy of the Republic of Kazakhstan. Kazakhstan objects in the list of UNESCO World Heritage. The state program "Cultural Heritage". Cluster approach. Museums in the preservation of cultural heritage.  The definition of "totalitarianism". Theoretical and methodological aspects of the problem: historiography, source studies and methodology. The formation of a totalitarian regime in Kazakhstan. Bolshevik terror against the national intelligentsia. Formation of the camp system on the territory of Kazakhstan. Political repression in the first half of the XX century. Deportation of the peoples of the USSR to Kazakhstan. Resistance to the totalitarian system in the 70-80s of the XX century. The collapse of the totalitarian system.	4	+	+								+				
D12	History of Kazakhstan in foreign sources	Sources on the history of Kazakhstan. European source. Works of German authors on the history of Kazakhstan. Problems of history of Kazakhstan in the works of French authors. English-language	4				+					+					





NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
D15	New directions in foreign historiography  History of Russia and the Soviet state	This course examines the features of historical knowledge in the framework of modern interdisciplinary research, analyzes current trends in historiography, levels of historical research. The problems of macrohistory, microhistory, historiography and methodology of everyday life are particularly highlighted. In General, the course introduces the main foreign schools and directions in historiography.  Concepts of the historical development of Russia. Periodization of the history of Russia. Evolution of forms of state power. Dynamics of the social structure of Russian society. The phenomenon of serfdom in the history of Russia. Alternatives to the socio-political development of Russia at the turn of the XIX-XX centuries. Modernization of Russian society in the new and modern times.	4				+	+									
D16	World integration and globalization: civilizational aspect (in English)  Diasporology	The discipline "World integration and globalization: civilizational aspect" includes the study of the phenomenon of civilization, the analysis of the processes of globalization and integration as closely interrelated processes characteristic of the modern world community and their impact on the development of civilizations.  This course examines the main theories of migration processes, the stages of migration processes in the world and individual regions, the main directions and trends of international migration, as well as migration policy in the countries of the world.	4		+			+									
<b>Practice</b>																	
D17	Pedagogical practice	Implementation of methodological work on the design and organization of training sessions; Speaking to an audience and creating a creative atmosphere during classes; - analysis of difficulties arising in pedagogical activity and adoption of an action plan to resolve them; - independent conduct of psychological and pedagogical research; - self-control and self-assessment of the process and result of pedagogical activity. the choice of methods and means of teaching that are adequate to the goals and content of the educational material.	4	+		+			+								
D18	Research	The study of theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in dissertation research.	13											+	+		
<b>Research work of a master student</b>																	

NN n/n	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
D19	Research work of a master's student, including internship and completion of a master's thesis	Research work is the main type of independent work of a master's student in each semester and forms, first of all, the professional competencies of a master's student. Scientific research is the process of obtaining new scientific knowledge, one of the types of cognitive activity. Scientific research can be applied in nature, aimed at achieving specific private goals, or it can be fundamental in nature, meaning the production of new knowledge regardless of the direct prospects of application.	24												+	+	+
<b>Final certification</b>																	
D20	Preparation and defense of a master's thesis	Compiling a bibliography. Source analysis. Writing a historical review. Definition of the structure, plan, purpose and objectives of the study, relevance. Scientific and practical significance of the master's thesis. The choice of research methods. Definition of the methodological basis. Formulation of conclusions and conclusions. Writing the main chapters of the dissertation.	12													+	

### Coordination of planned learning outcomes with the methods of teaching and evaluation within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment methods
LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness	interactive lecture	test
LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.	case methods	colloquium
LO 3	He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.	project training	presentations
LO 4	Has the knowledge and skills to use ICT in various activities	discussion	project preparation
LO 5	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.	Flipped Class	essay writing
LO 6	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.	group work with various complexes of sources	collaborative learning strategy
LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.	method of analysis and accounting of influencing factors	competency-based tests
LO 8	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing	business game

		games	
LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	Socratic dialogue	colloquium
LO 11	Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.	discussion and debate	report
LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.	comparative analysis of scientific literature	paperwork

## 17. Educational program graduate model

Graduate Attributes:

High level of professionalism in teaching history

Emotional intelligence

Adaptability to global challenges

Leadership and the ability to take responsibility global citizenship

Understanding the meaning of the principles and culture of academic integrity

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities: (Soft skills)	<p>Demonstrates current knowledge of the history and philosophy of science, higher school pedagogy and management psychology, contributing to the implementation of the main directions of modernization of public consciousness;</p> <p>He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the tasks of professional activity.</p> <p>In his professional activity, he asserts his own civic position on the priorities of competitiveness, commercialization of scientific results, pragmatism, mutual understanding, tolerance and democratic values of modern society.</p> <p>Evaluates the role and values of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographical research. He knows and analyzes the process of formation of socio-political movements, public organizations, political parties in the XX century.</p> <p>Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism, evaluates the role and significance of the methodology of history and social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographical research.</p>
2. Digital competencies: (Digital skills)	<p>Has knowledge and skills of using ICT in various activities;</p> <p>He is guided by activity-based, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations.</p>
3. Professional competencies: (Hard skills)	<p>Freely oriented in the current problems of the development of archival science and museology; able to apply in practice the current regulations in the field of archival affairs of Kazakhstan.</p> <p>Assesses the level of their professional training in the course of practical activities.</p> <p>Demonstrates skills in determining the scientific direction, topic, hypothesis, methodological techniques for writing research, master's papers.</p> <p>Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.</p>

**Developers:**

Members of the working group:

Head of the Department of Archeology, Ethnology and National History

Professor of the Department of Archeology, Ethnology and National History

Senior Lecturer of the Department of Archeology, Ethnology and National History

History teacher of the KSU "N.Nurmakov SSHI"

First-year master's student

*Handwritten signatures:*  
K.T. Bodeev  
L.K. Shotbakova  
T.K. Sakabai  
A. Tarybaeva  
A.A. Alibekova

The educational program was reviewed by the Faculty Council from 28.03.22 Protocol № 9

The educational program was reviewed at the meeting of the Academic Council from 28.04.22 Protocol № 5

The educational program was reviewed and approved at the meeting of the University Board from 26.05.2022 protocol № 12

Member of the Board-Vice-Rector for Academic Affairs *[Signature]* T.Z. Zhusipbek

Director of the Academic Work Department *[Signature]* G.S. Akybayeva

Dean of the Faculty *[Signature]* D.A. Dzhumabekov

**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**  
**7M01601-History**

**The purpose of the Plan** is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

**Target indicators**

<b>№</b>	<b>Indicators</b>	<b>Unit of measurement</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>
<b>1</b>	<b>Human resources development</b>					
1.1	Increase in the number of teachers with academic degrees	Number of people	1	-	1	-
1.2	Advanced training in the teaching profile	Number of people	-	1	-	-
1.3	Involvement of practitioners in teaching and guest lectures	Number of people	1	1	1	1
<b>2</b>	<b>Promotion of the EP in the ratings</b>					
2.1	IQAA		in the top 5	in the top 4	in the top 3	
2.2	IAAR	Position	in the top 5	in the top 4	in the top 3	
<b>3.</b>	<b>Development of educational and scientific-methodical literature, electronic resources</b>					
3.1	Textbooks	Number	-	-	1	-
3.2	Training manuals	Number	-	1	-	1
3.3	Methodological recommendations/instructions	Number	-	-	1	-
3.4	Electronic textbook	Number	-	-	1	-
3.5	Video/audio lectures	Number	-	-	-	1
<b>4.</b>	<b>Development of educational and laboratory facilities</b>	Number				
4.1	Purchase of software products	Number	1	-	-	-
4.2	Purchase of equipment	Number	2	-	-	-
<b>5.</b>	<b>Updating the content of the EP</b>					
5.1	Updating the learning outcomes and the list of	Year	-	+	-	-

	disciplines taking into account the requirements of the labor market, scientific achievements, professional standards					
5.2	Introduction to the EP of academic disciplines in foreign languages*		-	-	+	-
5.3	Introduction of new teaching methods	Year	-	-	-	+

**The head of the Department of Archeology, Ethnology and National history**

**Bodeev K.T**